

Level 1: Foundations

What you need to know to be a great TA

Learn about the university policies and professional ethics you will need as a teaching assistant. Equip yourself with student-centered approaches to teaching and increase your effectiveness in the classroom. Build your knowledge of teaching and learning strategies in the online and remote learning context.

Level 2: Practicum

Become a better teacher

Translate your knowledge of teaching and learning into practical application. Establish a practice of reflective teaching, personal goals setting and peer engagement. Create a statement of teaching philosophy that serves as the basis for skill building in lesson planning, development and delivery. Initiate an e-dossier.

Level 3: Pedagogy

Become a principal instructor

Grow and integrate your knowledge of teaching scholarship through practical application. Develop skills and competencies as a principal instructor through the creation of an integrated course design portfolio. Deepen your capacity to be a critically reflective educator and critical colleague. Expand your e-dossier.

Level 4: Scholarship

Engage with teaching research

Pursue scholarly teaching and learning questions. Work with a faculty member to design and develop a SoTL research or course development project. Present your research to the teaching community. Improve your teaching effectiveness, support student learning, and demonstrate your active interest in teaching on job applications, and later for tenure and promotion.

Graduate Teaching and Learning Program At a Glance | uab.ca/gtl

Level 1: Foundations

Level 2: Practicum

Level 3: Pedagogy

Level 4: Scholarship

**What you need to know
to be a great TA**

Build foundational knowledge

Workshop series

Equivalent: 23-25 hr

Offered: Fall and Winter

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**Become a
better teacher**

Build practical classroom skills

Hybrid course

Equivalent: 18 hours + 18 hr

Offered: Fall, Winter, Spring

uab.ca/gtl2

**Become a
principal instructor**

Develop course design skills

Hybrid course

Equivalent: 39 hours + 39 hrs

Offered: Winter, Spring

uab.ca/gtl3

**Engage with
teaching research**

Develop SoTL research skills

Independent research project

Minimum of 60 hours

Offered: Ongoing

uab.ca/gtl4