

# ELEMENTARY MUSIC TEACHING AND LEARNING

## *Graduate Certificate in Educational Studies*

The GCES - Elementary Music Teaching and Learning is a four-course experience designed to meet the needs of current and aspiring elementary music teachers.

Through the certificate, you will:

- *learn by active participation in movement, speaking, singing, performing body percussion and playing non-pitched and pitched instruments*
- *strengthen your teaching skills in Kodály and Orff based Levels programs to foster love and understanding of music*
- *develop practical skills in music lesson-planning and teaching*
- *examine strategies for integrating popular music and world music pedagogies in music education*
- *investigate current research on and best practices in culturally responsive/sustaining pedagogy for K-6 children.*

*The Graduate Certificate may be laddered into some M.Ed. Programs.*

### APPLICATION DEADLINES:

**Spring Term - February 28**

**Summer Term - April 30**

### Website: [uab.ca/gces](http://uab.ca/gces)

For course content information, contact Kathy Robinson at [kr10@ualberta.ca](mailto:kr10@ualberta.ca)

For application information, contact Graduate Administrator Hala Moraich at [gcesinfo@ualberta.ca](mailto:gcesinfo@ualberta.ca)

## Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies (GCES) is for current and aspiring music educators, music teaching professionals, and other educational specialists seeking advanced professional education in music. The program consists of four-courses (12 credits) centered on elementary music teaching and learning taken within a four-year period.

Below are courses that will be offered over the next two years in the certificate - more will be added on a rolling basis. At least one course must be taken in the Summer Kodály or Orff Levels.

## COURSES

### Spring/Summer 2024

#### Spring Term (online, weekends)

- **May 3 to June 1**  
EDU 595 Popular Music Pedagogies in Music Education

#### Summer Term (on-campus)

- **July 8-19**  
EDU 595 Kodály Level I OR  
EDU 595 Kodály Level II (prerequisite: successful EDU 595 Kodály Level I)  
OR
- **July 22-August 2**  
EDU 595 Orff Level I OR  
EDU 595 Orff Level II (prerequisite: successful EDU 595 Orff Level I)

### Spring/Summer 2025

#### Spring Term (on-campus, weekends)

- **May 2 -31**  
EDU 595 Culturally Responsive Pedagogy in Music Education

#### Summer Term (on-campus)

- **July 7-18**  
EDU 595 Kodály Level I OR  
EDU 595 Kodály Level III (prerequisite: successful EDU 595 Kodály Level II)  
OR
- **July 21-August 1**  
EDU 595 Orff Level I OR  
EDU 595 Orff Level II (prerequisite: successful EDU 595 Orff Level I)

## ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0
- One year of teaching experience
- English Language Proficiency



**UNIVERSITY  
OF ALBERTA**

# Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A [Graduate Certificate in Educational Studies \(GCES\)](#) or [Graduate Certificate in School Leadership \(GCSL\)](#) from the University of Alberta provides students with up to 12 credits in advanced standing in the MES program\*. Students admitted with one of the two approved graduate certificates will follow this **tentative** program plan (subject to change):

## Tentative Schedule – General Cohort\*\*



## Courses to Complete the M.Ed.

### **EDU 510 Fundamentals of Educational Research**

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

### **EDU 514 Planning for Educational Change**

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

### **EDU 515 Conducting Educational Research**

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

### **EDU 900 Program Synthesis**

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

### **Plus two graduate-level electives**

*Note: Electives must be taken prior to taking EDU 900, unless permission has been received from the department for an altered course of study. Professional Learning offers a variety of electives; check the [website](#) for current offerings, or contact us to determine if the elective you want to take is approved for the program.*

### **Other Laddering Options**

The GCES and GCSL can also ladder into the [M.Ed. Elementary Education - Curriculum and Pedagogy](#). Contact [essgrad3@ualberta.ca](mailto:essgrad3@ualberta.ca) for more information.

Additionally, the GCSL can ladder into the [M.Ed. in Studies in Educational Leadership](#). Contact [essgrad2@ualberta.ca](mailto:essgrad2@ualberta.ca) for more information.

**Faculty of Education, Professional Learning**  
Website: [uab.ca/prolearn](http://uab.ca/prolearn) | Contact: [pluinfo@ualberta.ca](mailto:pluinfo@ualberta.ca)

*\*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment.*

*\*\*The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.*