

Council of the Faculty of Graduate Studies and Research

Wednesday, January 26, 2022 (2:00 to 4:00 pm)

Virtual Meeting

Min	Item	Agenda Item	Action	Att.
5	1.0	Call Meeting to Order	Action	No
	2.0	Approval of Agenda	Approval	Yes
	3.0	Approval of Minutes of the November 24, 2021 Meeting	Approval	Yes
	4.0	Matters Arising from the Minutes	Discussion	No
10	5.0	Report from the Dean	Receive for Info	Yes
10	6.0	GSA Monthly Report	Receive for Info	Yes
5	7.0	Change Entrance requirements to the Degree of MEd in Études en langue et culture, Faculté Saint-Jean <i>Presenter: Samira ElAtia, CSJ Associate Dean (Graduate Studies)</i> <i>Motion: THAT FGSR Council approve the proposed Change to existing Entrance requirements to the Degree of MEd in Études en langue et culture, Faculté Saint-Jean for implementation upon final approval and inclusion in the next UofA Calendar.</i>	Approval	Yes
5	8.0	ALES: MEng Termination (Previously Suspended) <i>No presenter</i> <i>Motion: THAT FGSR Council approve the termination of the ALES specialization in the Master of Engineering, as previously suspended, and for implementation upon final approval.</i>	Approval	Yes
5	9.0	Internetworking Entrance Requirements <i>Presenter: Mike MacGregor, Internetworking (MINT)</i> <i>Motion: THAT FGSR Council approve the changes to the entrance requirements for the Master of Science Internetworking, as included, and for implementation upon final approval and inclusion in the next Calendar.</i>	Approval	Yes
10	10.0	Dentistry Changes <i>Presenter: Carlos Flores-Mir, Grad Coordinator - Dentistry</i> <i>Motion: THAT FGSR Council approve the suite of calendar changes for programs in the School of Dentistry, for inclusion implementation upon final approval and inclusion in the next calendar.</i>	Approval	Yes
10	11.0	Obstetrics & Gynecology <i>Presenter: Denise Hemmings, Grad Coordinator - Obstetrics & Gynaecology</i> <i>Motion: THAT that FGSR Council approve the calendar changes for Obstetrics & Gynecology, for implementation upon approval and inclusion in the next Calendar.</i>	Approval	Yes
10	12.0	Education: MES Laddering Changes <i>Presenter: Doug Gleddie, Associate Dean (Graduate) - Education / Scott Key, Director, Professional Learning Unit, Faculty of Education</i> <i>Motion: THAT FGSR Council approve the certificate pathway for the MEd in Educational Studies (MES) program required for those who ladder into the program from a Graduate Certificate in the Faculty of Education, as outlined in the included documents, and for implementation upon approval and inclusion in the next calendar.</i>	Approval	Yes

15	13.0	<p>Core Academic Requirements</p> <p><i>Motion: THAT FGSR Council adopt the core graduate academic requirements that must be met for each type of graduate credential at the University of Alberta, in order for the credential to be awarded. For each type of credential, achievement of these core graduate academic requirements demonstrates that the essential knowledge and skills commensurate with the credential have been attained. These requirements are as presented, and for immediate implementation and inclusion in the next calendar.</i></p>	Approval	Yes
10	14.0	<p>Residence Requirement Changes</p> <p><i>Motion: THAT FGSR Council approve the changes to the residency requirement for all graduate students, as noted in the included calendar change, for implementation upon final approval, and inclusion in the next UofA calendar. This change does not negate any department or program specific residence requirements currently in place.</i></p>	Approval	Yes
10	15.0	<p>ELP Requirement - Alternate Pathway</p> <p><i>Motion: THAT FGSR Council FGSR Council approve the alternate admissions criteria for the English Language Proficiency Requirement for those applicants with a previous credential or accreditation as noted in the materials, and for implementation upon final approval and inclusion in the next calendar.</i></p>	Approval	Yes
10	16.0	Academic Standing and Academic Probation (Tabled)	Discussion	Yes
10	17.0	<p>Question Period:</p> <p><i>Please submit questions in advance to graddean@ualberta.ca.</i></p>	Discussion	No
-	18.0	Adjournment	Action	No

****Please mark your calendars for the 2021 - 2022 FGSR Council Meeting Schedule:**

September 8 / October 13 / November 24 / January 26 / February 23 / March 30 / April 27 / May 25

Attendance at FGSR Council – January 26, 2022

DEPARTMENT/UNIT FACULTY REPRESENTATIVES

Present:

Agricultural, Food & Nutritional Science	Ben Willing
Anthropology	Marko Zivkovic
Art & Design	Joan Greer
Biochemistry	David Stuart
Biological Sciences	James Stafford
Biomedical Engineering	Alan H. Wilman
Business (non-departmentalized) - MBA	Michael Maier
Business (non-departmentalized) - PhD	Trish Reay
Cell Biology	Richard Wozniak
Chemicals & Materials Engineering	Hao Zhang
Civil & Environmental Engineering	Victor Liu
Communications and Technology (MACT)	Thomas Barker
Computing Science	Denilson Barbosa
Dentistry (Medical Sciences)	Carlos Flores Mir
Drama	Stefano Muneroni
Drama	Melanie Dreyer-Lude
Earth & Atmospheric Sciences	Arturo Sanchez
East Asian Studies	David Quinter
Economics	Heather Eckert
Educational Psychology	Denyse Hayward
Electrical & Computer Engineering	Mahdi Tavakoli
Elementary Education	Trudy Cardinal
English and Film Studies	Mark Simpson
Faculte Saint-Jean (non-departmentalized)	Samira El Atia
History, Classics, and Religion	Heather Coleman
Human Ecology	Rachel McQueen
Internetworking (MINT)	Michael MacGregor
Kinesiology, Sport, and Recreation (non-dept)	Normand Boule
Laboratory Medicine & Pathology	Monika Keelan
Law (non-departmentalized)	Linda Reif
Library & Information Studies	Dinesh Rathi
Linguistics	Johanne Paradis
Mathematical & Statistical Science	Christoph Frei
Mechanical Engineering	Alexandra Komrakova
Medical Genetics (Medical Sciences)	Zhixiang Wang
Medical Microbiology & Immunology	Edan Foley
Medicine	Nadia Jahroudi
Modern Languages & Cultural Studies	Irene Sywenky
Neuroscience	Kelvin Jones

Nursing (non-departmentalized)	Dianne Tapp
Obstetrics & Gynecology (Medical Sciences)	Denise Hemmings
Occupational Therapy	Mary Roduta Roberts
Oncology	Alan Underhill
Oncology	Gordon Chan
Pharmacology	Frances Plane
Pharmacy & Pharmaceutical Sciences (non-dept)	Arno Siraki
Philosophy	Ingo Brigandt
Physical Therapy	Mark Hall
Political Science	Jared Wesley
Psychiatry	Allen Chan
Psychology	Chris Westbury
Rehabilitation Medicine - Rehabilitation Sciences	Patricia Manns
Renewable Resources	Uldis Silins
Resource Economics & Environmental Sociology	Henry An
School of Public Health (non-departmentalized)	Ruth Wolfe
Secondary Education	Bonnie Watt
Surgery	Fred Berry

Regrets:

Communication Sciences & Disorders
 Pediatrics (Medical Sciences)

Absent:

Chemistry
 Computing Science - Multimedia Program
 Digital Humanities
 Educational Policy Studies
 Educational Studies
 Health Sciences Education
 Medical Sciences Graduate Program - FoMD
 Music
 Native Studies (non-departmentalized)
 Ophthalmology and Visual Sciences (Medical Sciences)
 Physics
 Physiology
 Radiology & Diagnostic Imaging (Medical Sciences)
 Sociology
 Women's and Gender Studies

ASSOCIATE DEANS (GRADUATE) REPRESENTATIVES FOR DEPARTMENTALIZED FACULTIES

Present:

Arts	Kim Noels
Education	Doug Gleddie
Medicine & Dentistry	Greg Funk
Rehabilitation Medicine	Trish Manns

Regrets Sent:

Agricultural, Life and Environmental Sciences (ALES)	Leluo Guan
Engineering	Tian Tang
Science	Mark McDermott

EX-OFFICIO REPRESENTATIVES

Present:

FGSR Dean & Vice-Provost (FGSR Council Chair)	Brooke Milne
Vice-Provost and Chief Librarian (or Delegate)	Dale Askey
FGSR Associate Dean	Andrea MacLeod
FGSR Associate Dean	Frances Plane
Vice-Provost and University Registrar (or Delegate)	Carlo Dimailig

Regrets Sent:

FGSR Vice-Dean	Ali Shiri
FGSR Associate Dean	Micah True
FGSR Associate Dean	Samer Adeeb
Vice-President (Research) (or Delegate)	Laura Beard

Absent:

President (or delegate)	-
Chair, FGSR Academic Appeals Committee*	Moin Yahya
Director, Centre for Teaching & Learning*	Janice Miller-Young

GRADUATE PROGRAM ADMINISTRATORS COMMITTEE (GPAC) REPRESENTATIVES

Absent:

Department of Neuroscience	Amber LaPointe
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GRADUATE STUDENT ASSOCIATION (GSA) DIRECTLY ELECTED OFFICIALS (3) & GRADUATE STUDENT ASSOCIATION (GSA) COUNCIL (20) REPRESENTATIVES

Present:

<i>GSA President</i>	<i>Anas Fassih</i>
<i>VP Labour</i>	<i>Jessica Grenke</i>
Agriculture, Food and Nutritional Science	Emilee Storfie
Civil & Environmental Engineering	Mona Ahmadirad
Civil & Environmental Engineering	Babaloa Olabode
Educational Psychology	Mehradad Yousefpoori Naeim
Internetworking	Shing Kit Lao
Materials Engineering - PhD	Sophie Shi
Mechanical Engineering	Farzad Aghazadeh Shabestari
Medical & Microbiology - PhD	Emma Takeuchi
Neuroscience - Masters	Nicole Dittmann
Nursing	Sania Amiri-Ishani
Oncology (PhD)	Andrew Locke
Pharmacology, PhD	Nayiar Shahid
Psychology	Eamin Heanoy
Public Health	Nazif Manbub
Public Health (PhD)	Ademola Itiola

Absent / Alternates:

<i>VP Academic</i>	<i>Kathy Haddadkar</i>
<i>VP External (Alternate)</i>	<i>Mohd Tahsin Bin Mostafa</i>
<i>VP Student Services (Alternate)</i>	<i>Paresh Kumar</i>
Mechanical Engineering (<i>Regrets Sent</i>)	Kashif Javed

OBSERVERS – NON-VOTING

FGSR, HR & Operations Coordinator*	Medha Samarasinghe
FGSR Executive Assistant & Operations *	Andrea Riewe
FGSR, EA to the Associate Deans*	Dena Giroux
FGSR, Admissions & Program Services Supervisor*	Joyce Anderson

FGSR, Supervisor, Graduate Awards*	Amanda Brown
FGSR, Director, Professional Development*	Renee Polziehn
FGSR, Business Analyst*	Justine Gill
FGSR Program Services Team Lead*	Kris MacManus
GFC Secretary*	Heather Richholt
Graduate Ombudsperson*	Remonia Stoddart-Morrison
Graduate Ombudsperson*	Ryan Moukhaiber
Professor, Department of Physics (Observer)*	Sharon Morsink

*Non-Voting

FGSR Council January 26, 2022

1.0 **Call to Order at 2:02 PM**

Vice-Provost and Dean, Brooke Milne, called the meeting to order. Members requiring further support with the virtual platform can reach out to Andrea Riewe for help. Those with voting abilities will have received an email with links. Voting members were asked to have this open in preparation for the voting items.

2.0 **Approval of Agenda for January 26, 2022**

Moved / Seconded: Samira El Atia / Alan Underhill
Approved by consent.

3.0 **Approval of Minutes of November 23, 2021**

Moved / Seconded: Jared Wesley / Trish Reay

Discussion/Questions:

- The Department of History and Classics is now the Department of History, Classics, and Religion. This change will be reflected in the previous minutes to reflect the name change.

Approved by electronic vote.

4.0 **Matters Arising from the Minutes**

None

5.0 **Report from the Dean**

There is a great deal of transition at the moment between staff and roles across campus. Dean Milne acknowledged that Grad Chairs and ADs Grad are taking on new and additional duties during this time and reminded them to review FGSR's biweekly staff newsletters as they are a key source of information, updates, and deadlines. If you aren't receiving these and would like to be added to the mailing list please email graddean@ualberta.ca.

Discussion/Questions: None

6.0 GSA Monthly Report

Anas Fassi, VP Academic, presented the GSA monthly report as submitted. He highlighted that the GSA is working on a few items:

- Working with the RO and Office of Advancement to raise money for emergency bursaries.
- Reviewing the current dental benefit plan for grad students
- Supporting the Campus Food Bank as many graduate students access this service.
- The GSA, along with the SU, are contributing funds from their MNIFs to support the hiring of a Sexual Violence coordinator. This is one of ten demands that were outlined in a joint letter between the SU and the GSA to the Provost in order to combat sexual violence on campus.
- Working with their counterparts in other Alberta PSIs to consider additional supports for graduate students who are also parents.
- Working with the Provost's office to address the possibility of having minimum funding, and with the rising tuition costs other sources of funding for graduate students.

He also noted that the GSA elections are coming up soon.

Discussion/Questions: None

7.0 Proposal: Entrance requirement changes for the Degree of MEd in Études en langue et culture, Faculté Saint-Jean

Dean Milne introduced Associate Dean Samira El Atia from the Faculté Saint-Jean to present. She noted that the entrance requirements have been updated to include more details such as a statement of research and a CV. They have also added a component of French competence. Finally, there's a note that states students may be required to read in English.

Motion: Be it resolved THAT FGSR Council approves the proposed Change to existing Entrance requirements to the Degree of MEd in Études en langue et culture, Faculté Saint-Jean for implementation upon final approval and inclusion in the next UofA Calendar.

Moved / Seconded: Trish Reay/ Sania Amiri-Ishani

Discussion/Questions:

- A council member noted the inclusion of an extra semicolon in the French side of page 20; this minor amendment will be made.

Approved by electronic vote.

8.0 Proposal: ALES: MEng Termination (Previously Suspended)

Dean Milne introduced the item. This program is now in the final stage of being terminated; it has met the five year suspension period that is required before termination. There are no students currently

registered in the program and the attached documents outline the rationale put forward by ALES to terminate the program.

Motion: Be it resolved that FGSR Council approve the termination of the ALES specialization in the Master of Engineering, as previously suspended, and for implementation upon final approval.

Moved / Seconded: Samira El Atia / Doug Gleddie

Discussion/Questions: None

Approved by electronic vote.

9.0 Internetworking Entrance Requirements

Dean Milne introduced Dr Mike MacGregor, the Grad Coordinator for the MINT program and the Associate VP and Chief Information Officer. Dr MacGregor noted that MINT is a course based program offered jointly between Science and Engineering. There is a capstone requirement as part of the final project.

The entrance requirements have suggested that students should provide a proposal for their capstone with their application; however, the changes noted are now removing that suggestion. Few to none of the applicants have actually submitted a proposal, but the suggestion leads to unnecessary administrative back and forth and confusion for applicants.

The suggestion will be removed from the entrance requirements for added clarity. Based on discussion with the Policy Review Committee, Dr. MacGregor will return for the next governance cycle to amend the requirements to include a statement of interest instead.

Motion: Be it resolved that FGSR Council approve the changes to the entrance requirements for the Master of Science Internetworking, as included, and for implementation upon final approval and inclusion in the next Calendar.

Moved / Seconded: Sania Amiri-Ishani / Mark Simpson

Discussion/Questions:

- A Council Member asked for clarification that it's only the entrance requirement not the actual capstone that was being changed.
 - Correct. Initially, Dr MacGregor thought that having a proposal at the outset would be helpful, but instead will be looking for a different way to capture that information. To confirm, the program does still require a capstone that will demonstrate a synthesis of the learnings from the course programs.

Approved by electronic vote.

10.0 Proposal: Dentistry Changes

Dean Milne introduced Dr. Carlos Flores-Mir, Associate Chair of Dentistry, to introduce the School's changes. There are changes to all seven programs, some are major and others are minor.

- Applies to all the programs: have linked to the calendar for how AGPAs are calculated.
- Applies to five of the seven that have a clinical component: Clarify that UG can be in any degree but it has to be 4 years long
- For programs that currently note: "MSc/ or equivalent," remove as it is not clear.
- For all PhD programs: the requirement is to have a MSc but now clarify for consistency that an exception could be requested as part of the application. A bypass process exists and refers to existing policy in the Calendar.
- Clarified the admissions dates for all programs.
- For the programs with clinical components: removing the wording about "class ranking" as this is not possible to verify consistently.
- Updated "good standing" requirement by referring back to FGSR's calendar language.
- The entry also clarifies that foreign applicants that do not have a Canadian dental licence that they will need to obtain a student licence.
- Some courses have been reordered for clarity.
- Clarifying that supervisors and committees may require students to take additional courses.
- The fees that are required have been clarified and the details are linked to the website so that the calendar does not need to be updated each year.
- Removed academic standing wording because it is the same as FGSR's wording.
- For PhD clinical programs: clarification on which courses have to be completed before candidacy.

Motion: Be it resolved that FGSR Council approves the suite of calendar changes for programs in the School of Dentistry, for implementation upon final approval and inclusion in the next calendar.

Moved / Seconded: Alan Underhill / Kelvin Jones

Discussion/Questions:

- The regulations for the MSc for Oral Medicine state that extra courses may be required after year three. What are these courses?
 - This is for instances where students might need an additional course to help them with the next part of their thesis writing. It will be rare, but the supervisor and committee will need to be aware of the schedule for the cohort and not interfere with that as paying for another term is very expensive.
 - Council was open to making a friendly amendment noting that, in exceptional circumstances, additional courses may be required. This statement will be added to the suite of programs going forward for approval to ensure consistency.

- A Council member noted that the four year undergraduate entrance requirement may exclude applicants from British post-secondaries, which are often 3-year programs. Other council members agreed that French institutions in Canada and Africa also have 3 year bachelor's programs.
 - Council approved a friendly amendment to revise the entrance requirements to be those of FGSR's minimum requirements which are a four year bachelors or equivalent degree.

Approved by electronic vote.

11.0 Proposal: Obstetrics & Gynaecology

Dean Milne introduced Dr. Denise Hemmings. The first change is the change of email contact to a generic administrative inbox. The second change is to the candidacy exam. The previous requirement was to write a grant proposal related to their research but outside of it. Now the candidacy exam is to write a grant proposal focused on the student's research subject. This ensures that the extensive effort towards the candidacy can be used to gain a deeper understanding of the research topic.

There are two parts, the written and the oral and both parts must be passed. Finally, there is information in the entry about what students should do should they fail one or both components. There are small wording changes, including a clarification that the Supervisory Committee must approve the four page proposal before it goes to the MSGP committee. This four page proposal has to be approved by the MSGP committee after being approved by the supervisory committee.

Motion: Be it resolved that FGSR Council approves the calendar changes for Obstetrics & Gynecology, for implementation upon approval and inclusion in the next Calendar.

Moved / Seconded: Jared Wesley / Greg Funk

Discussion/Questions: None

Approved by electronic vote.

12.0 Proposal: Education: MES Laddering Changes

Dean Milne invited Associate Dean Doug Gleddie to present the next item. The proposal is to make changes to the MES. It has eight required courses and two electives, which made it difficult to ladder into. Now there is an opportunity to ladder in a 12 credit certificate, of which there are two such programs in the Faculty of Education. The change would allow for two pathways to entry: students can come in with a certificate or enter directly. The integrity of the requirements are intact and they have made changes based on discussions at Faculty Council, GPST, and PRC.

Motion: Be it resolved that FGSR Council approve the certificate pathway for the MEd in Educational Studies (MES) program required for those who ladder into the program from a Graduate Certificate in the Faculty of Education, as outlined in the included documents, and for implementation upon approval and inclusion in the next calendar.

Moved / Seconded: Trish Reay / Samira El Atia

Discussion/Questions:

- A Council member asked if there was an admissions process for the grad certificate or if students take courses via open studies.
 - There are admissions processes for the certificates and the program.

Approved by electronic vote.

13.0 Proposal: Core Academic Requirements

Dean Milne introduced the item with a slide deck to review the key points raised in the discussions.

She highlighted:

- They are intended to clearly identify and communicate the minimum core graduate academic requirements that must be achieved to demonstrate that the essential knowledge and skills commensurate with the credential have been attained.
- They cannot be waived, exempted, nor accommodated in any way that would alter their integrity and/or the standards.
- That said, reasonable accommodations may be provided in accordance with the University of Alberta's Duty to Accommodate Procedure up to the point of undue hardship.
- They follow best practices grounded in educational accessibility, academic accommodations, and policies relating to human rights.

These changes came to be after discussions between the Dean of Students Office and FGSR in 2019. The drafts have gone through several revisions and clarifications, and through committees such as GEFAC, PRC, and GPST. The drafts have been written in consultation with key stakeholders including the DoS, the Office of Safe Disclosure and Human Rights, the Office of General Counsel, Student Accessibility, and the Office of the Student Ombuds.

There have been many questions that have come up. For example:

- Will these requirements limit programs from doing alternative theses? Dean Milne noted that these core graduate academic requirements **do not alter existing approved graduate program requirements**; they further support them. They provide the **foundation** upon which additional

- discipline specific requirements can build from, if/as necessary. This lends transparency, equity, accessibility on what is required and can/cannot be accommodated.
- The term “published” is in reference to the uploading of the final thesis to the UofA’s ERA system.
 - “Real Time” means that the exam is conducted live rather than a pre-recorded event. This is standard across U15s to ask and answer questions once a presentation portion of an oral final exam is complete.

Supplemental core graduate requirements **are not required** if the program determines these minimums encompass, satisfactorily, their existing core requirements. Importantly: supplement core graduate requirements must not contravene the approved institutional minimums.

Motion: Be it resolved that FGSR Council adopt the core graduate academic requirements that must be met for each type of graduate credential at the University of Alberta, in order for the credential to be awarded. For each type of credential, achievement of these core graduate academic requirements demonstrates that the essential knowledge and skills commensurate with the credential have been attained. These requirements are as presented, and for immediate implementation and inclusion in the next calendar.

Moved / Seconded: Greg Funk / Sania Amiri-Ishani

Discussion/Questions:

- A Council member asked in which calendar year the policy is being implemented.
 - The next calendar upon approval
- What does “published” mean for non-traditional group manuscripts?
 - Grouped manuscript format is typically an assembly of papers of publishable quality. There’s usually an introduction and a concluding chapter. These types of theses are also uploaded to the UofA’s ERA system for archiving.
- A Council member asked for clarification about a seemingly contradictory statement for a pharmacy program.
 - Dean Milne noted that if the language in a program’s approved regulations cites that the coursework load can be reduced when a student has a previous credential (e.g. a Master’s degree when applying to a PhD), and then the load can be reduced. If that language is not there, the approved minimum coursework requirements as listed in the calendar must be met. This would not affect approved transfer credit regulations.
- A Council member asked for clarification on the details about “undue hardship;” whom is this relating to?
 - This wording is meant to align with the UofA’s duty to accommodate policy that suggests that accommodations can be made up to the point of the *institution’s* ability to do so. There may be a limit to the accommodation in that to go any further would alter the integrity of the degree.

- The idea of an accommodation up to the point of undue hardship is also to establish a threshold so that the university can ensure it's done its due diligence as per the policy in considering the situation.
- A Council member representing the Office of the Ombuds noted that they are very much in favour of the regulations as it supports them to help students. There are no current minimum requirements for graduate students and having this clearly outlined will help students to determine if they did or didn't meet the requirements, and also when and how they didn't meet them. This will also be especially useful for international students who might be new to the environment and need clarity on what is required.
- It might be helpful to amend to say 'undue hardship to the university'
- A Council member asked if there are examples of how this might be applied, for example with course based programs.
 - Accommodations are unique and created for each individual's needs. This is not to provide an advantage, rather, to give them, for example, additional time/space to be able to have a reasonable chance to complete the task. This must be done as a conversation between the program and the accessibility office.
 - An example would be a student who physically required breaks during a final exam due to an ailment. In this case timed breaks would be built into the exam proceedings prior to its start.
 - The Council member noted that she was glad to see that this still ensures that courses would not be waived.
- If the requirements for the degree are laid out in the calendar, then what does it mean to have more requirements and would these be extra to degree?
 - These are not meant to add extra courses to the approved program requirements, but there would be the option to add in things for licensure or accreditation.
- There's nothing to state that students need to take extra/additional courses in the calendar so what would happen?
 - If the language is in the minimum requirements, then it is covered.
- What does the department need to do now if the program requirements are already outlined?
- No action is necessary if the core requirements cover the existing program needs. A Council member asked if this policy will impact completion times/deadlines. Is there a timeframe for submitting the thesis?
 - This policy does not does not stipulate time. Students must upload their thesis to ERA within 6 months of the final exam. The TAP-C is submitted to FGSR and the thesis needs to be uploaded. The degree is not conferred until the thesis has been submitted successfully.

Approved by electronic vote.

Approve - 54

Oppose - 0

Abstain - 9

Dean Milne noted the time and the items left on the agenda, and proposed an extension of the meeting by fifteen minutes.

***Moved/Seconded: Alan Underhill /Carlos Flores-Mir**
Council did not object to the extension.*

14.0 Residence Requirement Changes

Dean Milne noted that the proposal to remove FGSR's residence requirement originated in discussions with GEFAC, PRC, and came to FGSR Council in fall 2020.

There was widespread support in removing an institutional requirement with the recognition that some programs may have their own residence requirements based on program needs. The requirement should be unit specific since that is where it can be best assessed and monitored. FGSR is not in a position to ensure compliance and monitor residence.

Programs are able to set and monitor residence as they see fit. Should a program wish to modify an existing residence requirement, such changes could be completed at the Faculty level and would not need full governance approval. There is language to note that students should consult with their program for any specific residence requirements.

Motion: Be it resolved that FGSR Council approve the changes to the residency requirement for all graduate students, as noted in the included calendar change, for implementation upon final approval, and inclusion in the next UofA calendar. This change does not negate any department or program specific residence requirements currently in place.

Moved / Seconded: Sania Amiri-Ishani / Trish Reay

Discussion/Questions:

- A Council member raised the question of what implications there are to student eligibility for provincial funding bodies, for example, with Alberta Innovates. A student who was a distance student was not eligible for a provincial award.
 - Some provincially funded awards may suggest a residency requirement although this is becoming more flexible. Alberta Innovates is tracking to see how their investments within Alberta remain in Alberta.
- Field practicums for Worker's compensation do not use registration status to measure residency so it's not necessarily straightforward.
- Is there a need to comment on international students and the requirements they have for being in the country?
 - Issues around post-grad work permits and immigration are not academic so they are not considered as part of these academic policies.
- A Council member asked if FGSR will be shepherding an omnibus policy through to address any updates or adjustment programs might need to make in the absence of an FGSR policy.
 - FGSR would be happy to help programs take these changes through governance.
- A Council member wondered if there were implications to graduate student health coverage if students were outside of coverage areas.

- A Council member asked what would happen in a scenario in which a grad student did not come to campus ever and tried to complete the whole program remotely. How would that impact their pay?
 - Dean Milne noted that these are things that would be best monitored at the unit level based on the needs of the program. It is not possible to enforce or monitor this at FGSR. Further, in order to get paid students require a SIN which they can only get at the point of entry into the country if they are coming from other countries.

Approved by electronic vote.

Approve - 48

Oppose - 8

Abstain - 1

Dean Milne noted that the extra time for the agenda is up. She asked Council members if they would consider doing an e-vote for the ELP requirement vote since it was discussed at the last meeting. No objections were raised.

15.0 Proposal: ELP Requirement - Alternate Pathway

Emailed to Council voting members on February 2 for a vote. The proposal was passed by email vote.

Approve - 52

Oppose - 0

Abstain - 0

16.0 Adjournment

Vice-Provost and Dean Milne thanked Council members for their attendance and participation. The meeting ended at 4:16 PM.