

Name of School	Key Attributes	Other notes	Links
University of Alberta	N/A	N/A	N/A
UBC	intercultural understanding, intercultural engagement, responsible citizenship, moral and political reasoning	UBC strives to "educate in humanness"	http://www.arts.ubc.ca/files/2012/01/Arts-Strategic-Plan-Jan-2012-update.pdf and http://www.arts.ubc.ca/about-arts/mission-statement/
University of Calgary	Be successful and responsible, be empowered through knowledge, increase your future earning power, develop marketable skills	Their website isn't great, and I'm not sure whether the attributes are embraced by U of C professors... I highly doubt it, since the attributes seem makeshift	http://arts.ucalgary.ca/undergraduate/explore/why-degree-faculty-arts
Dalhousie	cultural understanding, solid values, well-constructed critique	Very little on their website.	http://www.dal.ca/faculty/arts/about/mission-vision.html
University of Manitoba	Analytical and knowledge-building skills, creative thinking skills, the exercise of independent judgment... etc. The thing is, there is a LONG list of skills, and these are more focused on what a liberal arts degree delivers than on what U of M students acquire	They have a very thorough and thoughtful "Why Arts?" page here:	http://umanitoba.ca/faculties/arts/student/why_study_ar
Laval	Can't find anything	N/A	http://www.fss.ulaval.ca/?pid=246
McGill	linguistic, critical and analytical skills; to respond effectively to new developments and adapt to changing circumstances	They have a very minimalistic website	http://www.mcgill.ca/arts/about
McMaster	<ul style="list-style-type: none"> • to enable substantial work in both the arts and the sciences; • to develop skills in writing, speaking, and critical reasoning; • to foster the art of scholarly inquiry into issues of public concern 	McMaster's School of the Arts focuses on Fine Arts. Apart from that, they have a fairly cutting-edge "Arts and Science" program (I have two friends in that program, and they adore it. Their website is quite thought-out.)	http://artsci.os.mcmaster.ca/about-the-program
Montreal	N/A	There doesn't appear to be anything clearly-identifiable, though they have a very nice "U of M in numbers" page	http://fas.umontreal.ca/faculte/faculte-en-bref/
University of Ottawa	Mastery of English or French; effective oral and written communication; critical thinking; basic ability in research	They have something called "pillars" within the U of O, which I thought referred to attributes. However, upon clicking the link, the "pillars" are faculty.	Their strategic plan is here, with the attributes described near the end: http://www.arts.uottawa.ca/documents/pdf/agov/Arts-2015-Table-1.pdf

Queen's University	depth and breadth of knowledge, knowledge of methodologies, application of knowledge, communication skills, awareness of limits of knowledge, and autonomy and professional capacity	Queen's seems to follow the UDLES criteria, set out by the University Council of University Academic Vice-Presidents	The UDLES criteria are outlined in page 18 of this report: http://www.arts.uottawa.ca/documents/pdf/agov/Arts-2015-Table-1.pdf
University of Saskatchewan	competencies in leadership, critical thinking, communications, problem-solving, team building and project management.	I'm not sure whether the attributes to the left are embraced by the faculty... However, here is a statement from their About page: "An education in Arts & Science equips students with numerous skills and qualifications they require to be successful in the workplace. They will develop competencies in leadership, critical thinking, communications, problem solving, team building and project management. These wide-ranging and transferable skills help our students adapt to changing workplace dynamics, and our many hands-on learning experiences give students the upper hand in today's ever-competitive job market. From internships at IBM or editing a literary magazine, to participating in politics through the Legislative Internship Program or summer research positions in a chemistry or physics lab, the College of Arts and Science is committed to ensuring opportunities exist for students to enhance their classroom experience."	http://artsandscience.usask.ca/college/
University of Toronto	Global Citizens	This is a clear focus for the Toronto Faculty of Arts and Science, which has an entire heading on its faculty website dedicated to Global Citizens. The website states that the U of T Faculty of Arts and Science provides "an innovative range of opportunities to integrate international perspectives into the curriculum and prepare students to be leaders in the global knowledge economy."	http://www.artsci.utoronto.ca/main/global-citizens
Waterloo	Cross-disciplinary initiatives (not an official attribute, though it is an emphasis)	Waterloo does not appear to have any clearly identifiable attributes, though there is a focus placed on cross-disciplinary studies between the humanities, social scientists and a variety of disciplines in business, science and engineering.	http://uwaterloo.ca/arts/about
Western	N/A	Reading through the Western Faculty of Arts Academic Plan, there are some interesting and ambitious markers around internationalization, but nothing about graduate student attributes. There is nothing on their main website, either.	http://www.uwo.ca/arts/pdf/plan.pdf