

Classics 255
The Roman World
Prof. H. Fracchia
Cortona 2015
Tu-Th 10:45-12:15

The course provides an overview of the major themes in the Roman world within the social and historical context. The connecting thread of the course is the expression and instruments of power in both public and private contexts. The course emphasizes discussion. In order to encourage discussion, an additional informal but mandatory class meeting is scheduled for the Bar Sport on Tuesday afternoons, 6:00 to 7:00 (18:00-19:00). Student teams will prepare questions for general consideration and discussion.

A course pack in PDF format will be given to you free of charge at the first class. If you prefer to have the two textbooks, they can be purchased in Cortona. We will do this on January 15.

Grading:

Midterm 40%

Final Exam 40%

Class participation 20%: Class participation is judged on the basis of the discussion sessions, both in terms of the discussion session that each student will lead, and in terms of actual participation, based on having done the reading and having considered the readings, in the class discussions.

Contact information:

Helena.Fracchia@ualberta.ca, cell phone 340 351 5519, Office hours Tuesday and Thursday 10:00-10:30 or by appointment.

January 15, Introduction and transfer of PDF texts

January 19-23

Ancient Italy before 509 B.C. The Greek colonies, Etruscans and the Oscan speakers. The Foundation of Rome and the Period of the Kings. Cortona Museum

RandF 66-73

Reader Chap. 1

January 26-30

The Roman Republic. The Early Republic and Struggle of the Orders, Rome in Italy, The Conquest of Italy, Conquest of the Mediterranean. The visible idea of Rome. Poverty in ancient Rome

RandF 74-79, Reader Chapter 2, **Movie parts II and III**

Discussion Tuesday 6-7 Bar Sport

February 2-6

The Hellenistic Period. Greek Influence on Italy. Politics and Discontent in Rome and Italy: the Army. The Roman City, Commerce and Trade. Dress and Marriage

RandF 53-65 Reader Chap. 3,

February 16-20

Triumphs and Funerals, expressions of power. Late Republican Culture. The public monuments of Julius Caesar and of Augustus.

Midterm Thursday February 15 worth 40%

Discussion Tuesday 6-7 Bar Sport

February 23-27

The Roman House in the Time of Augustus. Cortona Museum

Reader Chap. 5, *Rand F* 100-105

Field Trip to Pompeii, Herculaneum, Friday Feb.26-27

March 2-6

Imperial Rome: Flavians and spectacles, The end of Pompeii, Trajan and the army. The Roman Baths

RandF 96-99, *Reader* Chap. 6 and Chap. 8

Discussion Tuesday 6-7 Bar Sport

March 9-13

Hadrian and the escape from the city. New Religions and new architectural forms

RandF 108-110

Reader Chap. 7

March 17

The rise of Africa. Movie on Cities Part IV

RandF 104-105, *Reader* Chapter 8 (again)

Decline and Fall, Byzantium Apogee and Barbarian Kingdoms

RandF 119-129

Discussion Tuesday 6-7 Bar Sport

March 19 Final Examination Final Exam 40%

Final Exam Information

The exam questions will be analytical. You will be asked to discuss significance rather than merely describe things. You will be asked to integrate different types of evidence from your readings and to use information, to manipulate information to answer the questions. Information in and of itself is useless unless you do something with it.

Sample questions and further information about cheating and the grade scale can be found on the web version of the syllabus.

Grading

To communicate student achievement, the U of A uses a letter grading system with a 4-point scale of numerical equivalents. In accordance with the University guidelines, a student's final grade will be communicated as a letter grade and will be based on absolute achievement and relative performance in class. While instructors may use percentages in calculating grades, percentages are not part of the University's grading system. While percentages vary between Faculties, the School in Cortona uses the following conversion table. For a detailed explanation of the grading system, see section 23.4 in the University Calendar (www.registrar.ualberta.ca/calendar).

Letter	%	Pts.	Description
A+	95-100	4	Outstanding: Superior performance showing

			understanding and knowledge of the subject matter far exceeding expectations
A	90-94	4	Excellent. Superior performance showing comprehensive understanding of the subject matter
A-	86-89	3.7	Very good: Clearly above average performance with complete knowledge of the subject matter
B+	82-85	3.3	Very good
B	75-81	3	Good: Average performance with knowledge of the subject matter generally complete
B-	70-74	2.7	Good
C+	66-69	2.3	Satisfactory: Basic understanding of the subject matter
C	61-65	2	Satisfactory
C-	58-60	1.7	Satisfactory
D+	55-57	1.3	Minimal Pass: marginal performance generally insufficient preparation for subsequent courses in the subject matter
D	54-50	1	Minimal pass: Marginal performance, generally insufficient preparation for subsequent courses in the subject matter
F	0-49	0	Fail: Failure to meet course requirements.

Academic Honesty

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.ualberta.ca/secretariat/appeals.htm) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.” (GFC 29 SEP 2003)

Amendments to the Code of Student Behaviour occur throughout the year. For the most recent version of the Code, visit the University Governance website at <http://www.uofaweb.ualberta.ca/governance/StudentAppealsRegulations.cfm>

NOTICE TO INSTRUCTORS REGARDING PLAGIARISM, CHEATING, MISREPRESENTATION OF FACTS AND PARTICIPATION IN AN OFFENCE

The U of A considers plagiarism, cheating, misrepresentation of facts and participation in an offence to be serious academic offences. Plagiarism, cheating, misrepresentation of facts and participation in an offence can be avoided if students are told what these offences are and if possible sanctions are made clear at the outset. Instructors should understand that the principles embodied in the *Code* are essential to our academic purpose. For this reason, instructors will be fully supported by Departments, Faculties and the University in their endeavours to rightfully discover and pursue cases of academic dishonesty in accordance with the *Code*.

At the beginning of each term, we ask you to review with your students the definitions of plagiarism and cheating. We are now also asking you to review with your students the definition of Misrepresentation of Facts and Participation in an Offence. Your co-operation and assistance in this matter are much appreciated.

30.3.2(1) Plagiarism

No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) Cheating

30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.

30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).

30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.

30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.

30.3.6(4) Misrepresentation of Facts

No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.

30.3.6(5) Participation in an Offence

No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.

The Truth In Education (T*I*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behaviour. There are helpful tips for Instructors and Students. Please take the time to visit the website at: <http://www.ualberta.ca/tie>

**EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR
FOR REVIEW WITH EACH CLASS AT THE BEGINNING OF EVERY
TERM**

<i>Procedures for Instructors Regarding</i>	Possible Sanctions
<p data-bbox="135 403 805 560"><i>Plagiarism, Cheating, Misrepresentation of Facts and Participation in an Offence</i></p> <p data-bbox="135 582 805 1075">The following procedures are drawn from the <i>Code of Student Behaviour</i> as approved by GFC and the Board of Governors. The guidelines summarize what instructors <u>must do</u> when they have reason to believe that a student has plagiarized, cheated, misrepresented facts or participated in an offence. If you have questions about these guidelines, or about the policies, please talk with the senior administrator in your Faculty responsible for dealing with student discipline—usually an Associate Dean – or the Appeals Coordinator, University Governance (2-2655).</p> <p data-bbox="135 1097 805 1220">30.5.4 Procedures for Instructors in Cases Respecting Inappropriate Academic Behaviour</p> <p data-bbox="135 1243 805 1881">30.5.4(1) When an Instructor believes that a Student may have committed an Inappropriate Academic Behaviour Offence [30.3.2] or that there has been Misrepresentation of Facts [30.3.6(4)] or Participation in an Offence [30.3.6(5)] in cases respecting Inappropriate Academic Behaviour in the course that he or she instructs, the Instructor will meet with the Student. Before such a meeting, the Instructor shall inform the Student of the purpose of the meeting. In the event that the Student refuses or fails to meet with the Instructor within a reasonable period of time specified by the Instructor, the Instructor shall, taking into account the available information, decide whether a report to the Dean is warranted. (CLRC 30 MAY 2002) (EXEC 7 APR 2003) (CLRC 27 NOV 2003)</p> <p data-bbox="135 1904 805 2051">30.5.4(2) If the Instructor believes there has been a violation of the Code, the Instructor shall, as soon as possible after the event occurred, report that violation to the Dean and provide a written</p>	<p data-bbox="813 403 1439 593">One or more of the following sanctions given in 30.4.3 (2) and (3) of the Code are commonly used for plagiarism, cheating, participation in an offence, and misrepresentation of facts.</p> <p data-bbox="813 616 1439 750">30.4.3(2) a.i A mark reduction or a mark of 0 on any term work or examination for reason of</p> <p data-bbox="813 772 1439 862">Inappropriate Academic Behaviour (GFC 24 SEP 2007);</p> <p data-bbox="813 884 1439 974">30.4.3(2) a.ii Reduction of a grade in a course</p> <p data-bbox="813 996 1439 1041">30.4.3(2) a.iii A grade of F for a course.</p> <p data-bbox="813 1064 1439 1153">30.4.3(2) a.iv A remark on a transcript of 8 (or 9 for failing graduate student grades),</p> <p data-bbox="813 1176 1439 1265">indicating Inappropriate Academic Behaviour in addition to 30.4.3(2)a.i,</p> <p data-bbox="813 1288 1439 1332">30.4.3(2)a.ii, 30.4.3(2)a.iii</p> <p data-bbox="813 1355 1439 1400">30.4.3(3) b Expulsion</p> <p data-bbox="813 1422 1439 1467">30.4.3(3) c Suspension</p> <p data-bbox="813 1568 1439 1646">The following sanctions may be used in rare cases.</p> <p data-bbox="813 1668 1439 1758">30.4.3(3) e Suspension of a Degree already awarded</p> <p data-bbox="813 1780 1439 1870">30.4.3(3) f Rescission of a Degree already awarded</p> <p data-bbox="813 1971 1439 2016">30.6.1 Initiation of an Appeal</p>

statement of the details of the case. The instructor may also include a recommendation for sanction. (CLRC 27 NOV 2003).

30.6.1(1) When a Student has been found to have committed an offence under the Code of Student Behaviour or an Applicant is found to have committed an offence under the Code of Applicant Behaviour (Section 11.8 of the GFC Policy Manual), whether or not that Student or Applicant has been given a sanction, the Student or Applicant may appeal that decision, except in the case of a decision of the Discipline Officer under 30.5.6(2)e.ii, which remains final and is not subject to appeal. In cases where a severe sanction has been recommended to the Discipline Officer, once the student receives the final decision of the Discipline Officer, the student can appeal the decisions of both Dean and the Discipline Officer at the same time. The written appeal must be presented to the Appeals Co-ordinator in the University Secretariat within 15 Working Days of the deemed receipt of the decision by the Student or Applicant. The finding that an offence has been committed, the sanction imposed or both may form the basis of appeal. The written appeal must also state the full grounds of appeal and be signed by the Appellant. The appeal shall be heard by the UAB. (CLRC 30 MAY 2002) (CLRC 25 SEP 2003) (EXEC 01 MAY 2006) (GFC 24 SEP 2007) (BEAC 17 OCT 2007)

DR HEIDI JULIEN
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COMMITTEE*

DR CARL G. AMRHEIN
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(ACADEMIC)